

## **Research seminar II: Student seminar (Term 3) and Master thesis**

### **M2 Economic Analysis**

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*Number of credits: 3 credits for the research seminar and 26 credits for the master's thesis*

**Objectives:** The goal of the “Student seminar” (Term 3, from after the April exams to the end of June) is to develop each student’s oral skills and ability to present research papers, as well as to develop critical thinking through the attendance and discussion of other students’ presentations. Each student makes presentations in front of other students and professors. In the presentations, the student presents **his/her own research outcomes**. I will coordinate with your advisors the dates the seminars take place. All students should attend all presentations and provide feedbacks to their classmates. This is part of the evaluation of your work in this research seminar.

**Details on selected master thesis’s research topics and supervision** for each student should be kept up to date [here](#). Please ensure all information is complete.

The **research seminar webpage** for the research seminar is [here](#). It will be updated with relevant information throughout Term 3.

#### **First presentation instructions:**

- You need to prepare a 10 minutes presentation about your research topic, methodology and outcomes. Be aware that you will be interrupted with questions!
- For the seminar to work, you need to do your part of the job. Your responsibilities include:
  - (1) Work hard on your master thesis and take the presentations seriously -put together a well-prepared set of slides, practice in advance, and make sure you have something well-thought out to say, even if what you are presenting is preliminary.
  - (2) Participate actively, offer constructive feedback nicely. Talk with your classmates. A lot of the learning that happens comes from talking about projects and ideas with your classmates.
  - (3) Develop advising relationships with THEMA faculty. Importantly, the seminar is intended to complement, not substitute for, the usual advising process. Your advisor will be your main source of research feedback during the process.

#### **Useful reference:**

“Tips on how to avoid disaster in presentations”, M. Piazzesi,  
<https://economics.ucla.edu/wp-content/uploads/2016/10/piazzesi.pdf>  
“Giving an effective presentation, top 10 list”, American Economic Association Committee on the status of women in the economics profession, <https://www.aeaweb.org/content/file?id=651>

The deadline for handing in your thesis is in **June 2025, on Monday, the 23rd at 8:30am**. The thesis must be sent to your supervisor, each member of your Committee as well as to [laurence.jacquet@cyu.fr](mailto:laurence.jacquet@cyu.fr) and the CY and ESSEC administrative managers. **The M2EA dissertation defense will take place between Thursday the 26th of June and Friday the 4th of July**. The precise date depends on the availabilities of your Committee. The thesis defense consists in 10 minutes presentation followed up by

15 minutes discussion. Students will be required to submit and defend an original research thesis. Students should show the aptitude and the skills of the students to do autonomous research

### **Learning outcome from the Master's Thesis and Student's Seminar:**

#### **Knowledge**

Find and analyze an economics problem

Learn how to use required methods and use them

In-depth knowledge of the specific problem chosen for the thesis

#### **Skills**

Depending on the topic chosen, students should learn to:

- write clearly about economic issues.
- seek information about a topic and make independent judgments when using relevant data, theories and available literature.
- present, organize, summarize and analyze data.

#### **Competence**

Be able to read and understand scientific project reports and articles

Complete a project from idea to finish

Be able to bring **an original contribution** to the economic literature.

Be able to write a **research article in the style of an academic journals in Economics.**

#### **Examination**

Use of sources and citation

You should familiarize yourself with the rules that apply to the use of sources and citations. If you violate the rules, you may be suspected of cheating/attempted cheating.